



DLF Public School

(The Learning Academy)

Managed By - Darbari Lal Foundation

Block-II, Sector-II, Rajendra Nagar, Sahibabad, Ghaziabad-201005

Ph. No. 2632490,2632491, Emailld:contactus@dips.co.in

INTERNATIONAL
SCHOOL AWARD
2015-2018

School No. 09183

AFFILIATED TO THE CENTRAL BOARD OF SECONDARY EDUCATION

Affiliation No. 2130375

SCHOOL LEAVING CERTIFICATE

File No. 1568

Sr.No. 1568

Admission No. 1695

1. Name of Pupil : MISS KHUSHBOO KAUSHAL
2. Father's Name/ Guardian's Name : MR. ARUN KAUSHAL
3. Mother's Name : MRS. ANJALI KAUSHAL
4. Nationality/ Religion : INDIAN
5. Date of first admission in this School : 14/11/2003 in Class NUR
6. Whether the candidate belongs to Scheduled Caste or Scheduled Tribe : NO
7. Date of Birth (in Christian Era) according to the school records. (in figures) : 20/06/2000
(In words) : TWENTIETH JUNE TWO THOUSAND
8. Class in which the pupil last studied : (in figures) XII (in words) TWELFTH
9. Performance in School/ Board Annual Examination last held : Passed Class XII
10. Whether failed, if so once/twice in the same class : No
11. Subjects studied : English, Physics, Chemistry, Biology, Psychology
12. Whether qualified for promotion to higher class, if so to which class (in figures & in words) : Granted
13. Any fee concession availed of : if so, the nature of such concession : NO
14. Month upto which the pupil has paid the school dues : MARCH
15. Total No. of Working Days : 128
16. Total No. of Working Days Present : 96
17. Whether NCC Cadet / Boy Scout / Girl Guide (Details may be given) :
18. Games played or extra-curricular activities inwhich the pupil usually took part :
Executive Director
DLF PUBLIC SCHOOL
(DARBARI LAL FOUNDATION)
Block No. 2, Sector-II,
Rajender Nagar, Sahibabad (U.P.)
19. General conduct : Good
20. Date of Application for Certificate : 31/03/2018
21. Date of Issue of certificate : 31/05/2018
22. Reasons for leaving the school : Passed Class XII
23. Any other Remarks :

Prepared By

Signature of Class Teacher

Head of the School/Principal

